# Annexure: 7

# Student Teachers and Teacher Educators Feedback

**Student Name**: Khan Aqsa Allah Bakash.
**College Name:** R.C Imamwada Jr College of Education
**Year:**2020-2021
**Date**: July 18,2021
**Subject**: Manthan.

The Manthan program implemented in our college. In this program, we had learned a lot of things about teacher, student, society and also about our self. In the program of Manthan teacher told us to love our self.

In the 1st session of our Manthan we talk about **self-understanding**. How should teacher behave their student. The way student react it depends upon how teachers treat their student.

In the 2nd session of our Manthan we talk about **different types of student and teacher's role**. In our society there are different types of children with different types of attitude and nature. There are some students who catch the teacher's concept easily but some are not able to understand what teacher are trying to say. So, in this way there are some responsibilities of teacher to make their concept easy to understand.

In the 3rd session of our Manthan we talk about **disability**. In our society there are some disable people who wants to study but because of their disability they lose hope. So, in this case there is a teacher's responsibility to encourage the student and make the learning pattern easier according to them. For example, if the teacher teaches a blind student so it's her responsibility to use braille board to make their study easy.

In the 4th session of our Manthan we talk about **education system and Dalit education.** During later Vedic period women had got a right to education by entitling to upanayana ceremony but in later Vedic period women were denied for educating and the upanayana ceremony and it turned into marriage system. Even in Medieval period only the higher-class women got right to educate but they had to get the permission from their parents. So, there were no hope for Dalit's education so Dr. Baba Saheb Ambedkar is the sole inspiration behind the creation of Dalit writing. Dalit panthers also drew their inspiration from Ambedkar's writings speeches and his movement.

In the 5th session of our Manthan we talk about **caste issues and gender issues**. In the later Vedic period, the caste system arrived. There are 4 types Caste Brahmans, Kshatriyas, Vaishyas And Shudras. The Brahmans had to stay in the school until they attend mastery of 4 Vedas. They had to follow their brahmacharya until they all stay in the school. In our society some people still follow the rules of caste. For example, when people go for marriage the first question is (what is your surname and which caste you belong to?). In our society there is one another issue that is gender inequality of male and female.

Women were said to be depend on men throughout their lives. Hence women were more rigidly subjected to their obedience, viz, father (before marriage), husband (after marriage), son (after husband's death). This birth of a daughter began to be look down upon and there is an evidence to suggest the beginning of dowry system. In our society everyone thinks that girls are weak and boys are very strong. If we talk about flower, we think about girls and when we talk about sword, we think about boys only. So, in our Manthan session we learned that there is no difference between boys and girls all are humans. Buddhist doctrines do not differentiate between men and women since everyone, regardless of gender, status or age, is subject to old age, illness and mortality. Thus, suffering and impermanence applies to all.

Name: Qureshi Nashrah Riyaz
Roll no: 09
Anjuman Khairul Islam Junior college of Education

We were introduced to this program in the first year. It has different sections & each section has a session. I am a teacher. How a teacher should be, how she should come to teach etc. etc. We have to learn all of this, but in practice we have learned it under this Program. There are a variety of activities that I can do to learn more about children. I really liked the whole thing about this program. One of them I still remember very well, we were told that a child in your class is always silent, does not talk to anyone, does not play with anyone & is not interested or not participate in any of the activity. What will you do in these situations? Then it was told that this child does not have a mother. So you talk with this child, comfort him, extend your hand to help him & explain to him that your mother is watching you. If you read well & become a big man, she will be very happy. And I still remember a lot of things, & I definitely use them in my teaching. ☺

D. D. Vispute College

28/7/21 Pooja Vilas Raut.

Thank you for this Manthan Session. This course teaches me the simple principles in day to day life to improve and motivate my children from examples which I learn a lot from this sessions.

This session not only teaches us how to tackle problems but also I gain my confidence and ability to learn new things.

I'm requesting you if possible please provide us this type of sessions more and more.

Thank You!

Pooja V. Raut.
S. Y. D. El. ed.

Ansari Hera Shakil Ahmad
Class :- SY. D.El.Ed
College :- Salahuddin Ayyubi Urdu D.El.Ed College
Date :- 05/08/2021

## Manthan Session

We have been involved in the Manthan session for almost two years.

We have received information in the manthan session that cannot be found in any book. We are told in the session what qualities a good teacher should have. There are many activities that we can do to improve our teaching. The program states that the teacher is a resource that can be useful for the development. This explains how a teacher-student relationship should be. Will provide information on how education became popular in our country after independence and how knowledge was disseminated.

Anjuman Khairul Islam junior College of education (D.El.Ed) Kurla, Mumbai-70 — 2/8/2021

## Manthan program Ka Feedback

The development of children's positive feelings about themselves has been positive general teacher feedback and perceived students might apply class contents in real life Manthan Session Ka program of class room activity and use interesting and up-to-date examples. provide specific information about what is correct and could be improve the pay attention to student feelings. The learning session of organizing the photo, image and Crome, activity very useful of student and learning, the next yeare of the student of Manthan program very useful of think about she also career Counselling and Guidance and Faculty ~~Develp~~ Development workshops and Social and environment health impacts Manthan Session of very useful of education program

Shaikh Rubina Shakil Ali

Rubina
Sign

Anjuman Khairul Islam Jr. College of Education Kurla(W)
NAME:- Pathan Sumaiya Ebrahim.
Roll No - 03 ~~SY.D.EL.ED~~

## FEEDBACK

डि एल एड पाठ्यक्रम में 'Avehi Abacus' संस्था के मंथन प्रोग्राम के श्री चव्हाण सर हमारे दो साल के अपने तालिका में हमें बहोत उपयुक्त मार्गदर्शन किया।

हर लेक्चर के दरमियान हमें बहोत वक्त में अहम मालूमात से नवाजा जिसका हमें आने वाले वक्त में बहोत ही फायदा होगा।

बच्चो को पाठशाला में पढ़ाते वक्त क्या परेशानियाँ आती है। और उसको किस तरह आसान तरिके से पढ़ाया जाए। इस बातको हमें बहोत अहम मालुमात दिए।

पहले साल की पढ़ाई के दरम्यान सरने हिदायत दिए थे। उन तरीकोंका सहस्तेमाल करने से मसलन बच्चों को पढ़ाते वक्त शाम पट्टी, तस्वीरे, अलग-अलग चार्ट, नकशे इन चिजोंके जरिए समझाने से वह पाठ (विषय) बच्चों को अच्छे तरहसे समझने में बहोत मदद मिलती।

बच्चे पढ़ाई करते वक्त उबला जाते है। और उनका पढ़ाई में ध्यान नहि लगता। उस वक्त बच्चो में सुस्ती आ जाती है। इस लिए उन्हें क्लास के अंदर अलग-अलग किस्म के अंताक्षरी से मालुमात का जखीरा बढ़ाने का मुद्दा सर ने हमे दिया था। वह बहोत कामयाब साबित हुवा।

बच्चों को अलग अलग त्योहार की मालुमात देकर। उसके जरिए समाज में किस तरह कौमी-एकजुटता को मजबुत बनाया जाए इसकी बेहतरीन मालुमात इन्होंने दि। इसी तरह हमारे मुल्क में अलग-अलग-जाति-धर्म के लोग होने के बावजूद किस तरह सर्व धर्म समभाव का नमुना पेश करते है। - यह बडी बारीकी से समझाया।

दो साल में हुए ४८ तासिका का हमें आने वाले वक्त में हमें बहोत नफा होगा।

धन्यवाद.

NAME → Pathan Sumaiya Ebrahim.
Roll No → 03 SY-D.EL.ED.

Saumya Pujari
Roll no: 10
S.Y.D El.Ed
Date: 31/08/21

To,
N.A.S College of Education (D. El. Ed)
Boisar, Saravli (West)

Subject: Feedback of Manthan Class (Session)

Respected Sir/Madam,

I am very helpful by the attend of Manthan session. I attend all the Manthan class These session was taught extremely well and provided grateful information.

I understand all the topics and activities whichever explained. All the factors of teacher, students, learning method, curriculum or evaluation, Planning, Learning disability and who am I (i.e Role of teacher).

When I understand the learning disability topic. I realized that we have to take special care for the special students. Special students also do very well If they get support of good educator. And I also like the topic of planning ie Time Management. For the proper completion of our work we have to plan everything by the time management. I like the activity of ball with the students.

These all session really helped me understand so much more about the work I do These all session very helpful for now and in the future.

Thank you.

Yours truly
Saumya Pujari

A.K.I Jr. College of Education Kurla

Name: Khan Gulnaz Iftekhar Ahmed

Roll no: 29 Date: 12-08-2021

## EDUCATION HISTORY

इस session में शिक्षा के इतिहास के बारे में बताया गया। जिस में बड़े ही विस्तार से भारतीय शिक्षा के इतिहास के बारे में जानकारी दी गई। भारत के प्राचीन काल में गुरुकुल आश्रम हुआ करते थे। जिसमें छात्र गुरु के पास जाकर शिक्षा प्राप्त करते थे। बाद में भारत में बहुत से मुस्लिम बादशाह आए और उन्होंने मदरसे बनवाए। भारत में पहले औपचारिक शिक्षा की व्यवस्था नहीं थी। उस वक्त चारों तरफ मदरसों की व्यवस्था थी। भारत का यूरोप के लोगों के साथ काफी अच्छा संबंध था वे यहाँ व्यापार करने आते थे और व्यापार करते करते भारत के शासक बन गए। इस तरह फिर उन्होंने अंग्रेजी मीडियम की शिक्षा की शुरुआत की और उस के लिए उन्हों ने भारत के अलग अलग क्षेत्र में स्कूल बनवाए

सेवा में,

एन. ए. एस. कॉलेज ऑफ एजुकेशन

विषय :— मंथन कार्यक्रम से संबंधित अनुभव

आदरणीय महोदय / महोदया,

आपके द्वारा आयोजित कार्यक्रम "मंथन" ने हमें बहुत लाभान्वित किया है। मंथन कार्यक्रम के हर session को हमने ध्यानपूर्वक सुना और ज्ञान अर्जित किया। शिक्षा के क्षेत्र में आने वाली हर समस्याओं की जानकारी प्राप्त की एवं उसे सुलझाने को भी।

मंथन कार्यक्रम में प्रस्तुत किये गये हर Topic ज्ञानवर्धक रहे। अध्यासक्रम, पाठ्यक्रम, Learning Disability आदि तथ्यों की जानकारी प्राप्त हुई। समाज में उपस्थित समस्याएँ जो शिक्षा को प्रभावित कर रही हैं एवं उन सभी समस्याओं के पर्याय को जाना। इस प्रकार मंथन कार्यक्रम हमारे लिये अत्यंत ज्ञानवर्धक रहा। भविष्य में हम इस तरह के कार्यक्रम की अपेक्षा करते हैं।

आपकी आज्ञाकारी,

नाम → हुमैन तौसिफ निशा

बी. एल. एड. सेकण्ड ईयर

रोल नं. → 23

## मंथन कार्यक्रम

नाम :- मोमान मोहम्मद आरिफ अलताफ

रोल नं :- 2 6 9

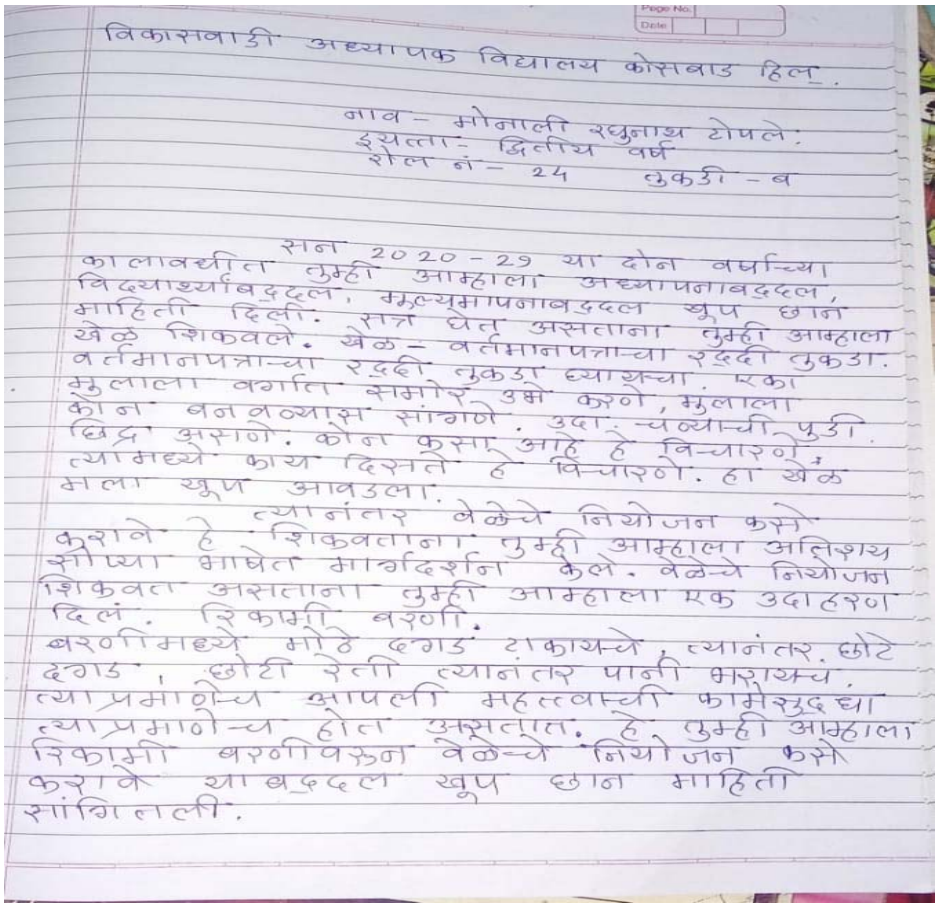
कक्षा :- B. Y. D. Ed. Ed.

महाविद्यालय :- सेलाई हिंदू अ ख्यूबा मेमो. रुल उर्दू बी. एल. एड. कॉलेज.

मंथन कार्यक्रम के द्वारा हमें अलग - अलग प्रकार की जानकारियां प्राप्त हुई। मंथन के द्वारा हमें अधिक नया नये विचार और सोचने की क्षमता में भी बढ़ावा आया है। इस से हमें समाज में होने वाले बदलाव और समाज में अनिवार्य मुद्दों का हल निकालने के विचार प्राप्त हुए। इस कार्यक्रम के द्वारा हमें बच्चों को कैसे पढ़ाना है उसके लिये बहुत सी आवश्यक जानकारियां प्राप्त हुई हैं।

मंथन सेशन हमारे लिए बहुत फायदेमंद और जानकारियों का एक समुद्र है। इसलिए हमें मंथन सेशन जारी रखने चाहिए ताकि दूसरे छात्र भी इसका लाभ उठा सके।

बहुत बहुत धन्यवाद!

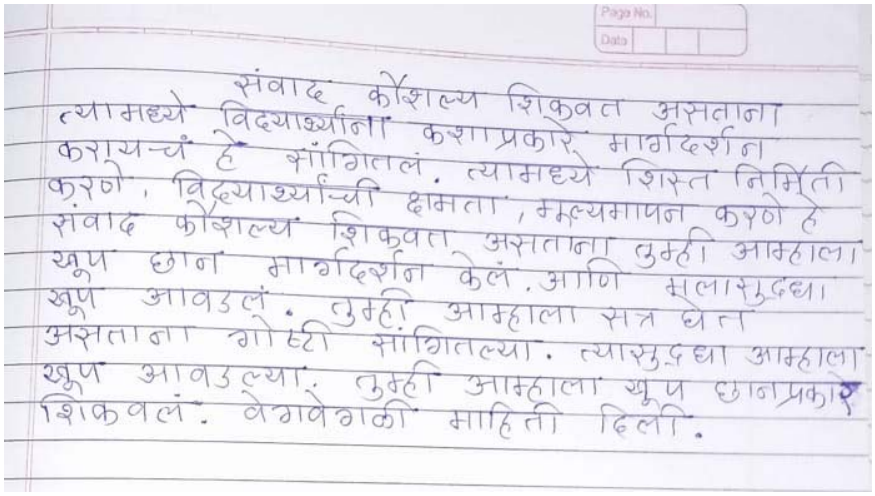


विकासवाडी अध्यापक विद्यालय कोसबाड हिल.

नाव - मोनाली रघुनाथ टोपले.
इयत्ता - द्वितीय वर्ष
रोल नं - 24 तुकडी - ब

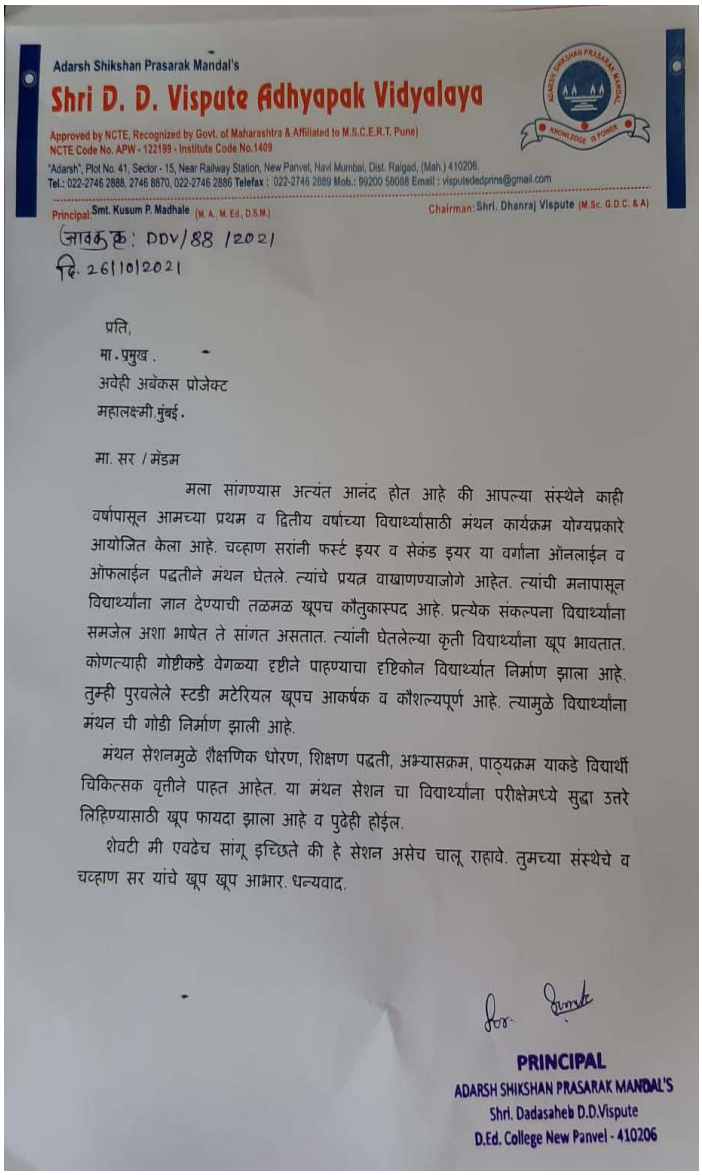
सन 2020-22 या दोन वर्षाच्या कालावधीत तुम्ही आम्हाला अध्यापनाबद्दल, विद्यार्थ्यांबद्दल, मूल्यमापनाबद्दल खूप छान माहिती दिली. सत्र घेत असताना तुम्ही आम्हाला खेळ शिकवले. खेळ - वर्तमानपत्राच्या रद्दी तुकडा. वर्तमानपत्राच्या रद्दी तुकडा. मुलाला वर्गात समोर उभे करणे, मुलाला कोन बनवण्यास सांगणे. उदा. चष्म्याची पुडी. छिद्र असणे. कोन कसा आहे हे विचारणे. त्यामध्ये काय दिसते हे विचारणे. हा खेळ मला खूप आवडला.

त्यानंतर वेळेचे नियोजन कसे करावे हे शिकवताना तुम्ही आम्हाला अतिशय सोप्या भाषेत मार्गदर्शन केले. वेळेचे नियोजन शिकवत असताना तुम्ही आम्हाला एक उदाहरण दिलं. रिकामी बरणी.
बरणीमध्ये मोठे दगड टाकायचे, त्यानंतर छोटे दगड, छोटी रेती त्यानंतर पाणी मारायचं. त्याप्रमाणेच आपली महत्त्वाची कामे सुद्धा त्याप्रमाणेच होत असतात. हे तुम्ही आम्हाला रिकामी बरणीपासून वेळेचे नियोजन कसे करावे याबद्दल खूप छान माहिती सांगितली.



संवाद कौशल्य शिकवत असताना त्यामध्ये विद्यार्थ्यांना कशाप्रकारे मार्गदर्शन करायचं हे सांगितलं. त्यामध्ये शिस्त निर्मिती करणे, विद्यार्थ्यांची क्षमता, मूल्यमापन करणे हे संवाद कौशल्य शिकवता असताना तुम्ही आम्हाला खूप छान मार्गदर्शन केलं. आणि सरावसुद्धा खूप आवडलं. तुम्ही आम्हाला सत्र घेत असताना गोष्टी सांगितल्या. त्यासुद्धा आम्हाला खूप आवडल्या. तुम्ही आम्हाला खूप छानप्रकारे शिकवलं. वेगवेगळी माहिती दिली.

# Teacher Educators Feedback



Adarsh Shikshan Prasarak Mandal's

**Shri D. D. Vispute Adhyapak Vidyalaya**

Approved by NCTE, Recognized by Govt. of Maharashtra & Affiliated to M.S.C.E.R.T. Pune)
NCTE Code No. APW - 122199 - Institute Code No.1409

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Principal: Smt. Kusum P. Madhale (M. A. M.Ed., D.S.M.) Chairman: Shri. Dhanraj Vispute (M.Sc. G.D.C. & A)

जावक क्र: DDV/88 /2021
दि. 26/10/2021

प्रति,
मा. प्रमुख,
अवेही अबेकस प्रोजेक्ट
महालक्ष्मी मुंबई.

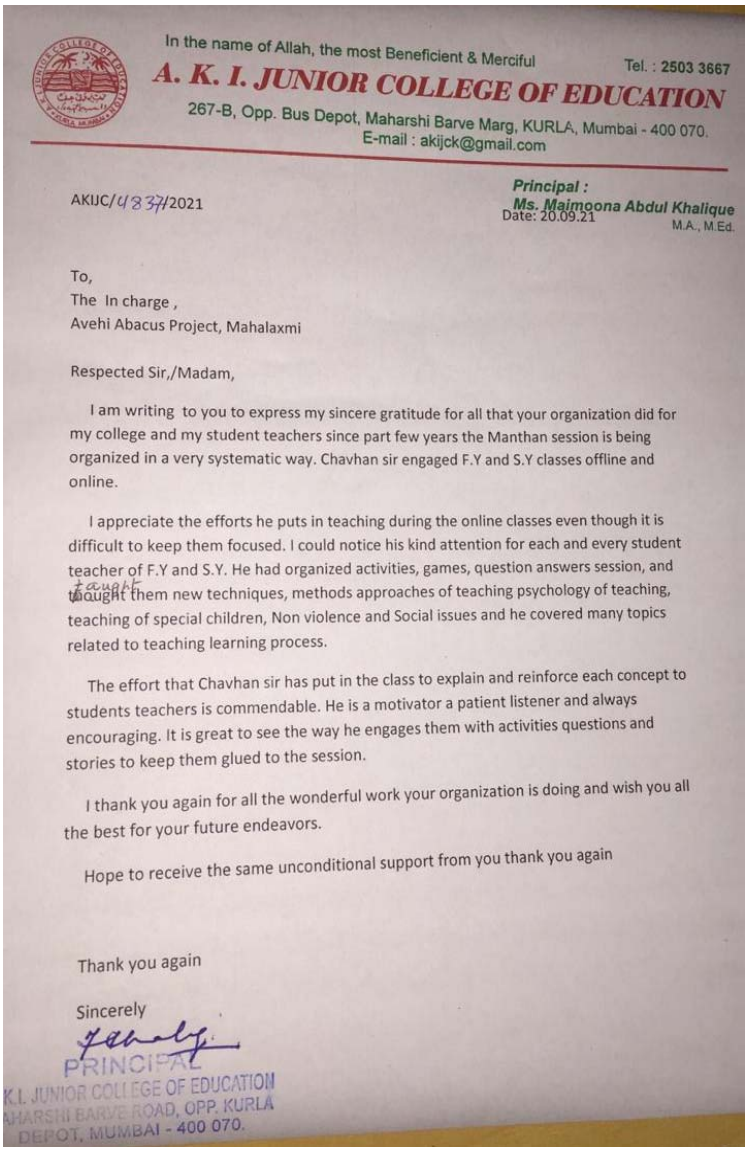
मा. सर / मेडम

मला सांगण्यास अत्यंत आनंद होत आहे की आपल्या संस्थेने काही वर्षापासून आमच्या प्रथम व द्वितीय वर्षाच्या विद्यार्थ्यासाठी मंथन कार्यक्रम योग्यप्रकारे आयोजित केला आहे. चव्हाण सरांनी फर्स्ट इयर व सेकंड इयर या वर्गांना ऑनलाईन व ऑफलाईन पद्धतीने मंथन घेतले. त्यांचे प्रयत्न वाखाणण्याजोगे आहेत. त्यांची मनापासून विद्यार्थ्यांना ज्ञान देण्याची तळमळ खूपच कौतुकास्पद आहे. प्रत्येक संकल्पना विद्यार्थ्यांना समजेल अशा भाषेत ते सांगत असतात. त्यांनी घेतलेल्या कृती विद्यार्थ्यांना खूप भावतात. कोणत्याही गोष्टीकडे वेगळ्या दृष्टीने पाहण्याचा दृष्टिकोन विद्यार्थ्यात निर्माण झाला आहे. तुम्ही पुरवलेले स्टडी मटेरियल खूपच आकर्षक व कौशल्यपूर्ण आहे. त्यामुळे विद्यार्थ्यांना मंथन ची गोडी निर्माण झाली आहे.

मंथन सेशनमुळे शैक्षणिक धोरण, शिक्षण पद्धती, अभ्यासक्रम, पाठ्यक्रम याकडे विद्यार्थी चिकित्सक वृत्तीने पाहत आहेत. या मंथन सेशन चा विद्यार्थ्यांना परीक्षेमध्ये सुद्धा उत्तरे लिहिण्यासाठी खूप फायदा झाला आहे व पुढेही होईल.

शेवटी मी एवढेच सांगू इच्छिते की हे सेशन असेच चालू राहावे. तुमच्या संस्थेचे व चव्हाण सर यांचे खूप खूप आभार. धन्यवाद.

PRINCIPAL
ADARSH SHIKSHAN PRASARAK MANDAL'S
Shri. Dadasaheb D.D.Vispute
D.Ed. College New Panvel - 410206



In the name of Allah, the most Beneficient & Merciful

**A. K. I. JUNIOR COLLEGE OF EDUCATION**

267-B, Opp. Bus Depot, Maharshi Barve Marg, KURLA, Mumbai - 400 070.
E-mail : akijck@gmail.com

Tel. : 2503 3667

AKIJC/4837/2021

Principal :
Ms. Maimoona Abdul Khalique
M.A., M.Ed.
Date: 20.09.21

To,
The In charge ,
Avehi Abacus Project, Mahalaxmi

Respected Sir,/Madam,

I am writing to you to express my sincere gratitude for all that your organization did for my college and my student teachers since part few years the Manthan session is being organized in a very systematic way. Chavhan sir engaged F.Y and S.Y classes offline and online.

I appreciate the efforts he puts in teaching during the online classes even though it is difficult to keep them focused. I could notice his kind attention for each and every student teacher of F.Y and S.Y. He had organized activities, games, question answers session, and taught them new techniques, methods approaches of teaching psychology of teaching, teaching of special children, Non violence and Social issues and he covered many topics related to teaching learning process.

The effort that Chavhan sir has put in the class to explain and reinforce each concept to students teachers is commendable. He is a motivator a patient listener and always encouraging. It is great to see the way he engages them with activities questions and stories to keep them glued to the session.

I thank you again for all the wonderful work your organization is doing and wish you all the best for your future endeavors.

Hope to receive the same unconditional support from you thank you again

Thank you again

Sincerely

PRINCIPAL
K.I. JUNIOR COLLEGE OF EDUCATION
MAHARSHI BARVE ROAD, OPP. KURLA
DEPOT, MUMBAI - 400 070.

# ALL-INDIA KHILAFAT COMMITTEE

## JUNIOR COLLEGE OF EDUCATION

Khilafat House, 173-175, Motishah Lane, Byculla, Mumbai - 400 027. Tel.: 2377 5516

REF : AIKC/D.EL.ED/541/2021

DATE : 29TH Sep 2021

To,
The Director,
Simantini Dhuru,
Avehi Abacus "MANTHAN" Project.

Respected Sir/Madam,

I am writing to express my thanks for your help with guiding & teaching my students since few years. Manthan session is being organized in better way Shradha Mem engaged F.Y & S.Y classes.

I appreciate the efforts she puts in teaching during the online classes even though it is difficult to keep them focused. I could notice her kind attention for each and every student teacher of F.Y & S.Y. She had organized activities, games, question answers session, and taught them new techniques, methods approaches of teaching psychology of teaching, teaching of special children, Non violence and social issues, Self-understanding, Teacher's Role, Types of Students, Disability, Education system, Dalit education (Dr.B.A Ambedkar), Caste issues and Gender issues and she covered many topics related to teaching learning process.

I thank you for all the wonderful work your organization is doing and I wish you all the best for your future endeavours. Again, many thanks for your support.

Hope to receive the same unconditional support from you in future.

Yours Faithfully,

Vanu Shabana
PRINCIPAL

ALL INDIA KHILAFAT COMMITTEE Jr. COLLEGE OF EDUCATION BYCULLA

Registered as a Public Trust No. B-703 with the Charity Commissioner at Mumbai.

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Mob: 8452882622

## R.C. Urdu Jr College of Education
## Imamwada,Mumbai 400009.

Ref:

Date: 30/09/2021.

To,
The Director,
Simantini Dhuru.
Avehi Abacus " Manthan" Project.

I would like to extepnd a warm thank you for organizing this amazing project called "Manthan". Not only the project was very informative but teaching aids used during the sessions were also very interesting. Your knowledge and expertise benefited our young student-teachers a lot.

Project Manthan has always been very supportive. Even during lockdown it conducted online sessions and helped our student teachers to understand themselves, the role of a teacher, different types of students, disability etc. Apart from teaching about the education system students also learnt about Dalit education, caste issues, gender issues, etc. All the topics covered under this project helped in evolving the personality of our future teachers and enhanced their thinking.

I want to thank you and your team which was involved in the process of making this project so effective. I really appreciate your efforts. Once again thank you, I hope you will continue to arrange this kind of programs in future also.

PRINCIPAL
MUN. R. C. URDU JUNIOR
COLLEGE OF EDUCATION
IMAMWADA, MUMBAI-8